The English School

Diagnostic Examination 2019

ENGLISH

Time Allowed: 1hr 15mins

General Instructions:

- 1. Answer all the questions asked
- 2. Write neatly
- 4. Check your work carefully at the end

Time Guidance:

Section A: Information Retrieval and Vocabulary (33 marks) – 25 mins

Section B: Usage (42 marks) – 25 mins

Section C: Writing Task (25 marks) – 25 mins

Good Luck!

Section A: Information Retrieval and Vocabulary

(33 marks)

Read the following text from *About Bees and Honey* and answer the questions that follow.

The leaf-cutter bee, biting with her powerful jaws, will cut an **oval** shape from the edge of a rose leaf, roll it into a cylinder, and fly back to line her nest with it. She digs a tunnel in rotten wood to make her nest in – or finds a tunnel left by some other insect.

Mining bees nest in the ground. There are more than 100 different species and they are especially useful in **pollinating** fruit trees. The female will burrow as much as 600mm into the ground. She digs with her front feet and her hind feet kick out the earth behind her.

The cuckoo bee is a **solitary bee** but it looks like a bumble bee. It **behaves** like the cuckoo bird, in the way it lays its eggs. The female has no pollen. She carries sacs on her legs and so is unable to feed and care for her young. Instead she will try **moving into** a bumble bee's nest. The workers will attack her at first, but if she manages to stay, they begin to **accept** her as queen.

There are sixteen species of bumble bee. They **build up** small colonies of up to a few hundred bees in the Spring after the queen has made a nest underground in an old mouse hole or similar hiding place.

Honey bees live in permanent and very much larger colonies of up to 60,000 bees. They **have been valued** for their honey ever since early man took honey from wild nests. Nowadays they usually live in wooden hives and are **looked after** by a bee-keeper.



1. List the five different types of bees described in the text.	
a)	
b)	
c)	
ב(ל	
e)	
	(5 marks)
2. Write down three different places where bees build nests.	
a)	
b)	
c)	<i>(</i>)
	(3 marks)
3. a) Where do leaf-cutter bees nest?	
	(1 mark)
b) What do they line their nests with?	
	(1 mark)
4. Which type of bee burrows under the ground?	
	(1 mark)
	(1 mark)
5. Which bee steals a bumble bee's nest?	
	(1 mark)
6. Why does a cuckoo bee use other bees' nests?	
	(1 mark)

		(1 mark)
3. Up to how man	y honey-bees live in one colony?	
		(1 mark)
9. What are hone	y-bees valued for?	
10. Where do hor	ey-bees usually live nowadays?	(1 mark)
been done as an e		(1 mark) below. The first one has
been done as an e		
been done as an e strong	xample.	
	xample.	
been done as an e strong decayed back	xample.	
been done as an e strong decayed	xample.	
been done as an e strong decayed back dig groups	xample.	
been done as an e strong decayed back dig groups alike	xample.	
been done as an e strong decayed back dig	xample.	

12. Match the words/phrases on the left from the passage with words/phrases of similar meaning on the right, as they are used in the text. They have been highlighted in the text for you.

behaves	cared for	
moving into	acts	
build up	worth	
have been valued	create	
looked after	start living in	
solitary bee	lonely	
pollinating	admit	
accept	fertilizing	
oval	egg-shaped	(8 marks)

Section B: Usage

(42 marks)

1. Write five sentences about yourself.

a)		
b)		
c)		
d)		
e)		
		(5 marks)

2. Write a paragraph (about 30 words) describing your last holiday.

You may relate to the following:

- Where it took place
- The people who went with you
- What the best moments were



					(5 marks)
3. Complete	the following	g sentences wit	h the correct pr	eposition (at,	in, on):
a) I'll be wit	h you	_ a minute.			
b) I haven't	seen you	years.			
c) We alway	vs go to schoo	l foo	t.		
d) My sister	is not	home for	lunch.		
e) I learned	English	the age of	10.		
					(5 marks)
4. Turn the	se sentences i	into negative o	nes.		
e.g. Dogs ch	ase cats.				
<u>Dogs do not</u>	<u>chase cats.</u>				
a) John is he	ere				
b) Ben has f	inished.				
b) Ben has f	inished.				
b) Ben has f	inished.				
b) Ben has f	inished.				(2 marks)
		ion these word	ls to make corre	ct sentences.	(2 marks)
5. Transform	m and reposit	ion these word eat	ls to make corre chocolate	ct sentences. like	
5. Transform					
5. Transfor e.g. dog	m and reposit	eat			
5. Transfor e.g. dog <u>My dog like</u>	m and reposit my s to eat chocc	eat Ilate.	chocolate	like	25
5. Transfor e.g. dog	m and reposit my	eat			
5. Transfor e.g. dog <u>My dog like</u>	m and reposit my s to eat chocc	eat Ilate.	chocolate	like	25

likes	to	crisps	eat	Sarah		
beautiful	Ariana	9	photographs	takes		
every	aftern	ioon	they	football	play	
6. a) The test w	as					(5 marks)
□ easy □ easiness □ uneasy						
b) I was		to	her on the ph	one.		
□ talking □ talk □ talkative						
c) The		w	as difficult.			
□ competed □ competitio □ competitio	on					
d) I met a lot	of		people o	n holiday.		
□ friend □ friendship □ friendly	I					
e) The email	contain	ed some	2	comments		
□ hateful □ hate □ hater						(5 marks)

7. Complete the sentences below using appropriate articles (a, an, the). a) I am ______ secondary school student. b) Sophie is ______ best student in the class. c) She returned after _____ hour. d) Gold is _____ precious metal. e) There ______ a school for ______ visually impaired in Nicosia. (6 marks) 8. Complete the sentences using the correct form of the verb *to have*. a) Can we _____ the bill please? b) My sister never ______ time to spend with me. c) I am sorry, but I ______ to go now. d) Sarah fun at the party last Saturday. e) ______ you ever been to Africa? (5 marks) 9. Put the verb in brackets in the correct form. a) He _____ (to know) all about the film. b) You _____ (to walk) 3 km on Wednesday. c) She _____ (to play) chess on Saturday. d) I _____ (to dry) the dishes after dinner. (4 marks)

(25 marks)

Section C: Writing Task



Write about a time when you were bitten by an insect or an animal.

Write around 200 words.

- explain where you were and what you were doing
- describe what happened
- make sure you include your feelings.

- This is the End of the Examination –	
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